

CHECKLIST FOR DEVELOPING OBJECTIVES

<p><b>RATIONALE</b> Why did you choose this objective?</p>	<p><b>POPULATION</b> Who are you going to include in this objective?</p>	<p><b>INTERVAL OF TIME</b> Weeks, quarters, semesters, one school-year</p>	<p><b>ASSESSMENT</b> How are you going to measure your objective? Are you really measuring outcomes you are seeking to accomplish?</p>	<p><b>EXPECTED GAIN/GROWTH</b> How much is your population going to gain/grow?</p>	<p><b>LEARNING CONTENT</b> What academic skills, behavior or attitudes are you trying to support? Why is this appropriate for your students at this time?</p>	<p><b>STRATEGIES</b> What methods or interventions will you use to support this objective?</p>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Supports school improvement plan</li> <li><input type="checkbox"/> Aligns with one or more department goals</li> <li><input type="checkbox"/> Identifies one or more district goals</li> <li><input type="checkbox"/> Identifies one or more team goals</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Has a defined population</li> <li><input type="checkbox"/> Includes a majority of the defined population, unless teacher and principal agree otherwise</li> <li><input type="checkbox"/> Assumes 85% attendance of the defined group or writes in an agreed upon exception</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Identifies time period</li> <li><input type="checkbox"/> Appropriate for the activity or project the provider expects to implement</li> <li><input type="checkbox"/> Appropriate for the amount of time at the school site</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Uses assessment and/or measurement agreed upon by teacher and principal</li> <li><input type="checkbox"/> Provides pre- and post-data</li> <li><input type="checkbox"/> Measures growth, gain, or change expected</li> <li><input type="checkbox"/> Trained in the administration or interpretation of the assessment if required</li> <li><input type="checkbox"/> Measures appropriate academic skills, behavior, or attitudes</li> </ul>	<p><b>Baseline</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Based on student growth or performance target</li> <li><input type="checkbox"/> Provides summarized baseline data</li> <li><input type="checkbox"/> Predicts gain based on past performance of students when available</li> </ul> <p><b>Expected Gain</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Meets or exceeds standards of practice</li> <li><input type="checkbox"/> Addresses growth, gain, or change of at least three-fourths of the identified population, unless teacher and principal agree otherwise</li> <li><input type="checkbox"/> Appropriate for the population, assessment and/or measurement, and interval</li> <li><input type="checkbox"/> Demonstrates proficiency with a Body of Evidence</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Uses baseline data to guide instruction or intervention</li> <li><input type="checkbox"/> Targets needs of the identified population</li> <li><input type="checkbox"/> Aligns with DPS or department initiatives and one or more national standards of practice for the employees discipline</li> <li><input type="checkbox"/> Targets specific academic skills, behaviors or attitudes</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Identifies observable or documentable strategies</li> <li><input type="checkbox"/> Appropriate for learning content identified and skill level observed in the pre-test and assessment data collected</li> </ul>